A logo with blue and white text

Description automatically generated **Year 2**

**‘Brilliant Beginning- Y2 Curriculum Spring Term’**

Dear Parents/Carers,

A very warm welcome back to the Spring term at St Francis Xavier Catholic Primary School and the second term for your children in Year 2. As part of continuing our **‘Brilliant Beginnings’** this year, we want to ensure that you, our families, have a full view of all of the knowledge rich learning opportunities your children will be apart of.

The children have been learning lots of new and exciting things across our core and foundation subjects, and we wish to share with you our curriculum map for the **Spring term 2024** *(Please see the Year 2 Curriculum map overleaf)*

Our learning journeys are exciting and packed with rich and deepened knowledge and skills, to ensure that every single one of your children have every opportunity to grow and flourish, each with their individual God Given talents- ready to go on into the world being the best they can truly be. They will build upon learning from the Autumn term and prior years, and this knowledge as they progress up through the school, to ensure their learning is truly embedded and pupils are confident and inspired, always believing in themselves.

At the end of this Spring term, Year 2 will be having a **‘Fabulous Finish day’** on which they will be able to celebrate their learning from across their topic ‘**Plants’**. The children will be able to come into school that day in **‘themed dress’** and they will have the opportunity to bring in and showcase a project with the rest of the school and staff for the day.

Their project/showcase must be themed on **‘Plants’**, however they can do whatever they wish to represent their learning e.g. they may use skills they have learnt in Art/DT, Computing, Research/English. We want them to choose.

\*\*\* Year 2 Fabulous Finish date- **Thursday 21st March 2024 \*\*\***

The children will also be going on a school trip to the **Botanical Gardens** in Birmingham, on Wednesday 28th February 2024 as part of this exciting learning journey.If at any point you have any questions or queries regarding your child’s learning journey, please come and speak to the class teacher or one of the SLT. Our doors will always be open to you!

Class teachers will be sharing key updates with you on Dojo throughout the Spring term, so keep an eye out!

We are truly excited for this next term ahead and working in unity with all of you- our wonderful families on the most spectacular learning journey!

Thank you for your support,

God Bless,

and

**Principal Vice Principal**

**Art/DT   
Painting and Mixed Media:** Life in colour

**Structures:** Baby Bear’s chair 

**PSHE:**

**Created and loved by God**  
-Differences between girls and boys, personal hygiene, emotions ad feelings

Online safety- **Contact/Content**

Safer internet day

Childrens mental health

**History   
Local History- Saltwells** (1700’s)   
What makes our local area fascinating?

**Science:**

**-Animals including humans** (continued) Charles Henry Turner (Cultural capital)   
  
**-Plants**

**English:**

Our English curriculum this term is underpinned by a range of high quality texts including those linked to the learning in science and History.  
  
Writing opps include:  
-Retell  
-Diary entries  
-Riddles  
-Non-chronological reports

-Bug club guided reading sessions

**Catholic Social Teaching:**

**-Solidarity and The Common Good**

**-Option for the Poor and Vulnerable**

**RE** -Sharing in the life of Jesus,  
 Mary, The Disciples, Saints and us  
  
-Lent   
  
-Holy Week

**PE:**Feet  
Linking  
Hands  
Pathways

**Geography**

**Wild Weather:**  
 How does the weather change throughout the year?

Year 2

Spring Term 2024

**Maths**

-Money  
-Multiplication and division  
-Length and height  
-Mass, capacity, temperature

**Computing:**

**2.4** Questioning   
**2.5** Effective searching    
**2.6** Creating Pictures

**Music:  
Rock-** playing together in a band **Reggae-** reggae and reggae animals